

# This is a Social Story<sup>TM</sup>

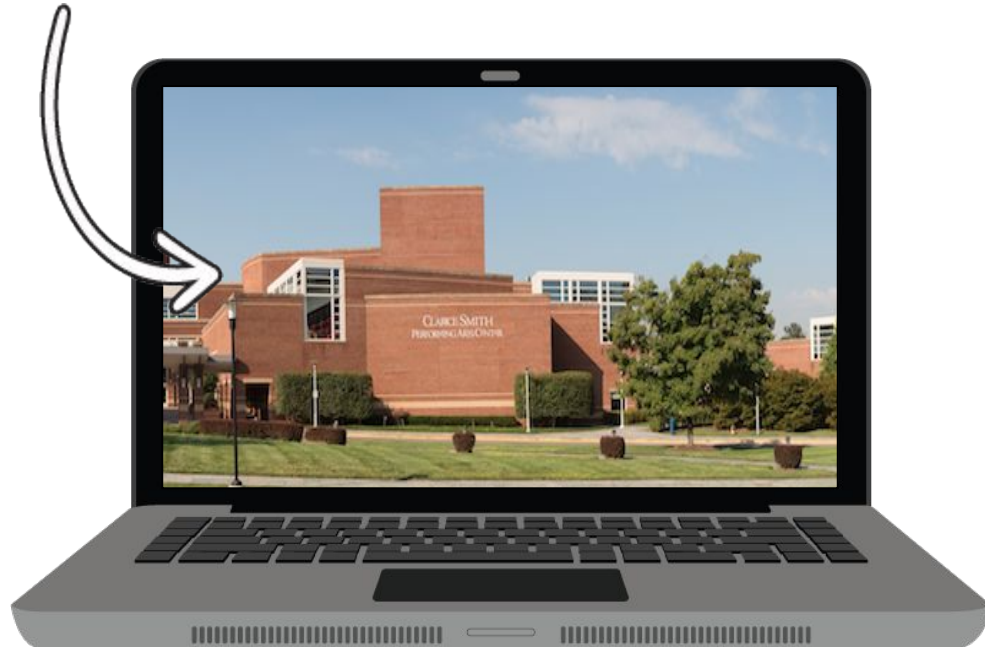
This visual resource is designed to help prepare visitors for a new experience seeing an online event sponsored by The Clarice. This story is designed for students with sensory processing sensitivity or developmental delays, but can be used by any teacher wishing to prepare their class for a virtual event. Please use as needed as a classroom tool.

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# THE CLARICE

This is **The Clarice** at the University of Maryland.



# WELCOME

I am going to **see a show** on my **computer!**



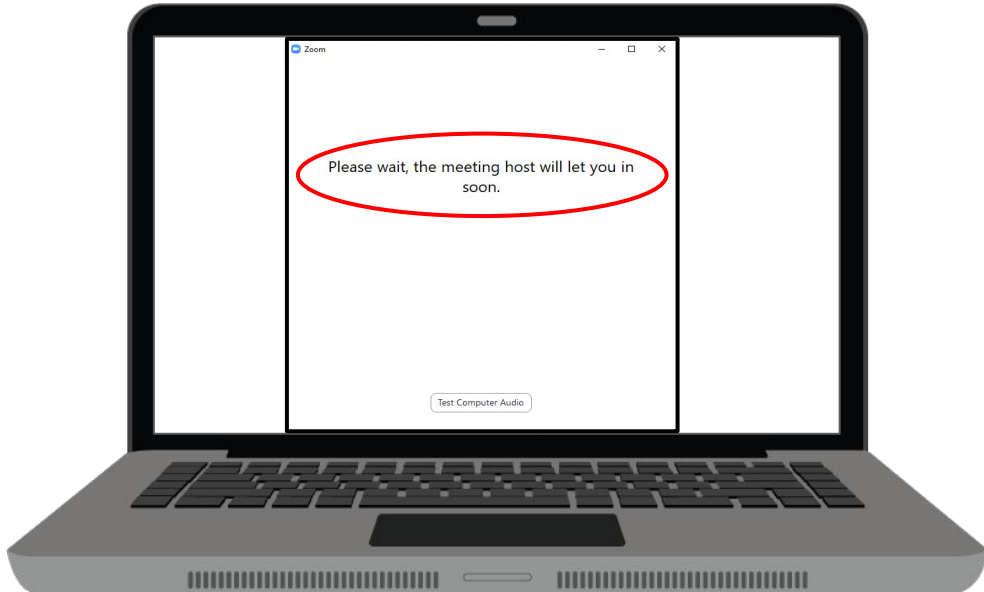
# LOG ON

I will have a **parent or guardian** help me log on to the **online show**.



# LOG ON

There will be a **waiting room** on the screen.  
A **staff member** will **let me in!**



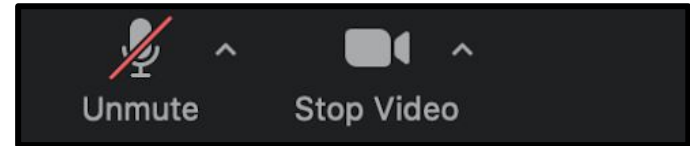
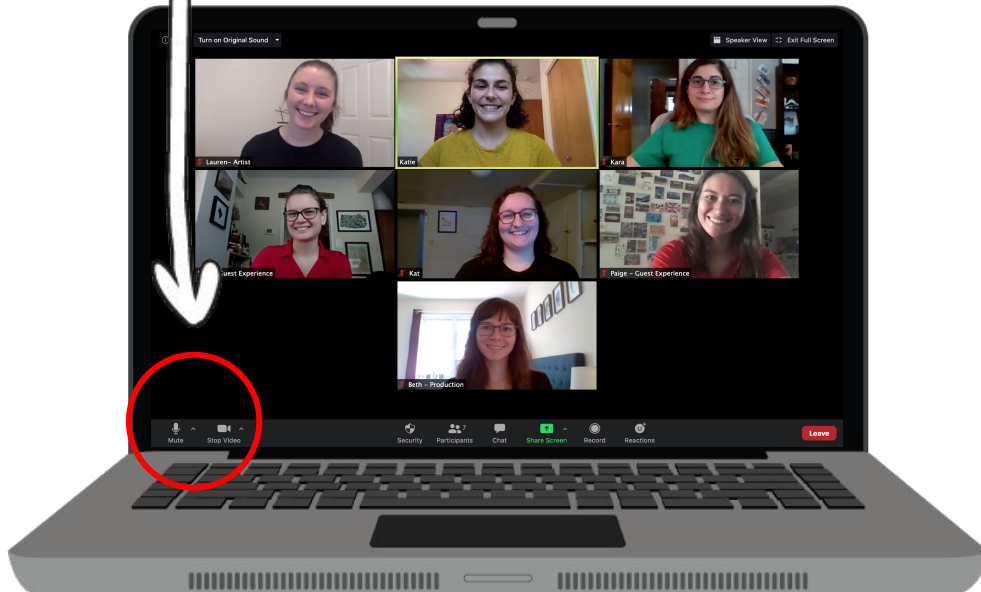
# COMPUTER CONTROLS

I will see lots of **people** on the screen.  
It is **exciting** to see my classmates and new friends!



# COMPUTER CONTROLS

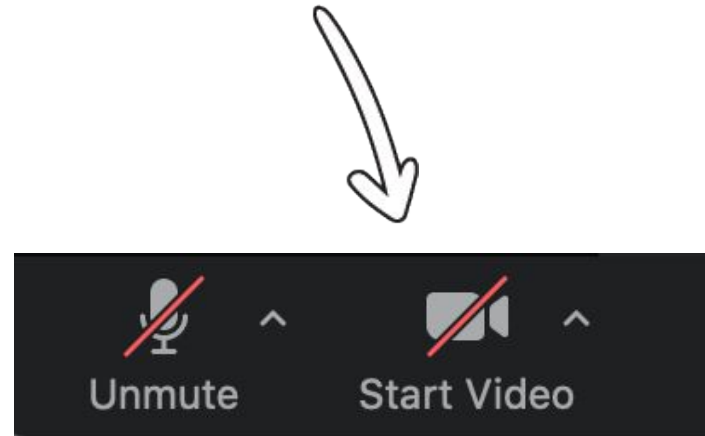
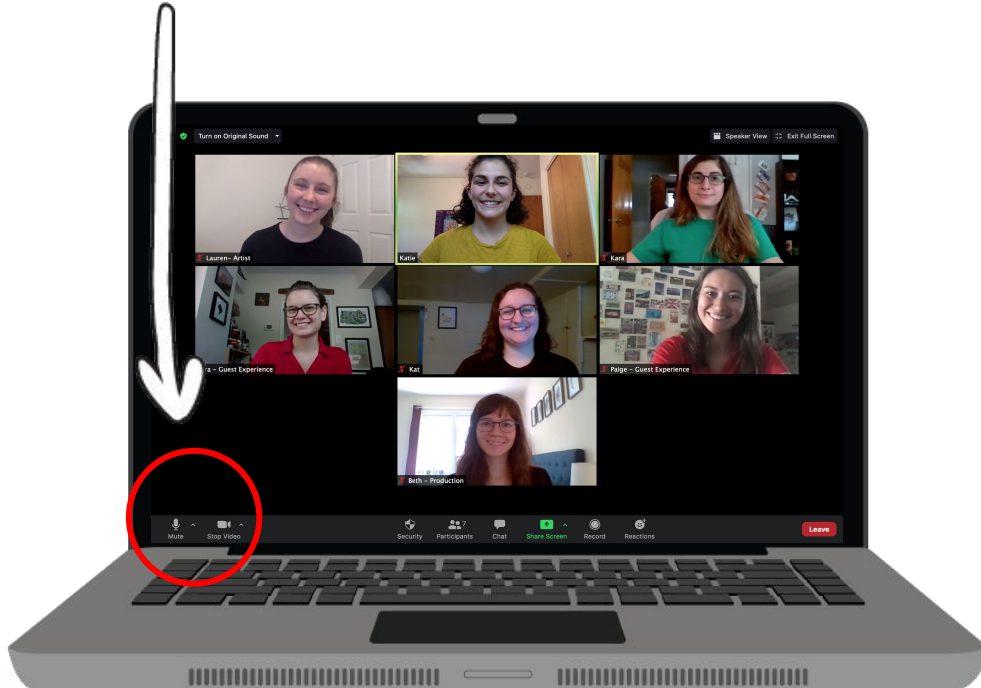
A guardian will help make sure my **microphone is off** and my **video is on**.





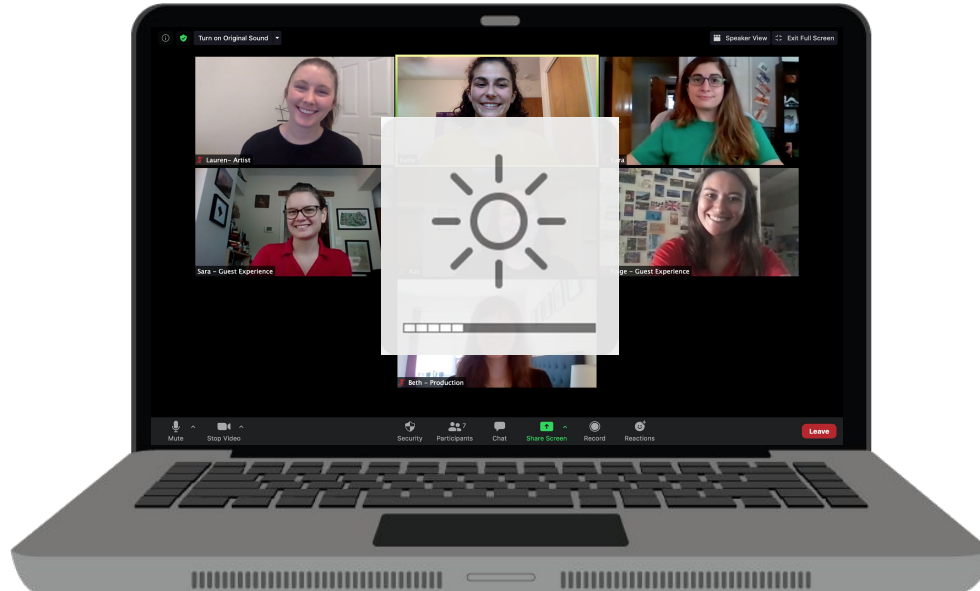
# COMPUTER CONTROLS

I can also turn my **video off** if I want to!



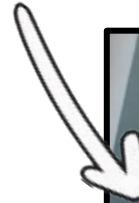
# COMPUTER CONTROLS

My guardian can help me control the **brightness** of my screen to a **comfortable** level.



# USHER

This is an **usher**.

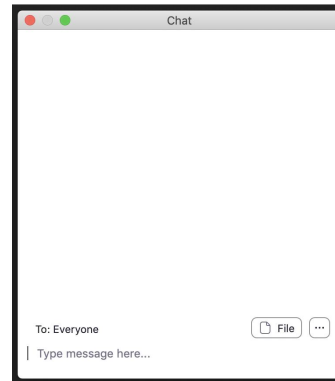


# USHER

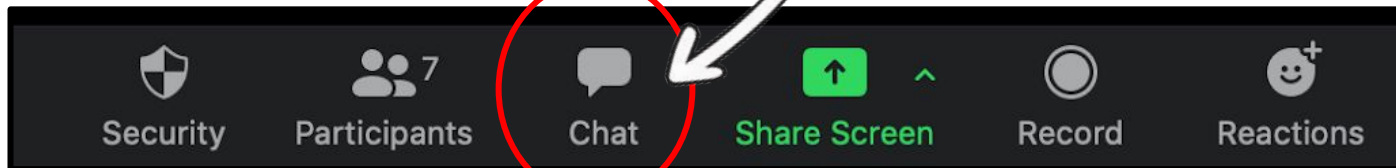
Ushers wear red shirts. These people can help me **during the performance.**



# USHER



I can **type in the chat box** if I need help!



# SEATS

I should find a **chair** to **sit on**.





# MOVE

I do not have to stay in one place.  
I **can move** around.



# MOVE FREELY

I can move **freely**. I can sing.  
I can dance. I can be myself.  
It is good to be free.





# PERFORMANCE

I will see a class about chamber music.  
It is a sensory-friendly **online event**.



# PERFORMANCE

Parker Quartet is a group of four musicians.  
They will **teach** the class.



# SHOW TIME

These are some words that will **help** me enjoy the show!

**String Quartet** - typically referring to four musicians, two violinists, one violist, and one cellist, which form an ensemble

**Composer** - the person who writes the music

**Time Period** - in classical music, this is referring to when the music was written and often gives clues to its characteristics

**Pizzicato** - plucking of strings rather than using the bow

# SHOW TIME

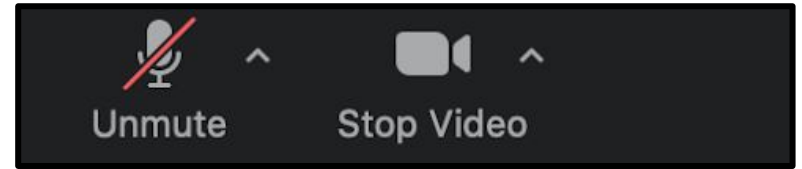
During the performance I will be **asked** to **clap** to the rhythm.



I will **listen** to their instructions in the class.  
It will be really **fun!**

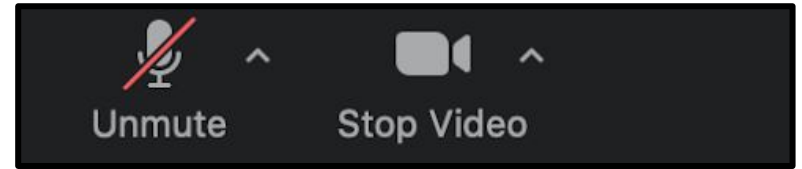
# QUIET TIME

I should keep my **microphone off** while Parker Quartet is talking. It makes people **happy** when I am quiet and listening.



# QUIET TIME

It's okay if I **forget** to turn my off my microphone!  
An **usher** will turn it off for me.



# LOUD

Clapping can be  
**loud.**

My computer can  
make  
**loud noises.**





# NOISY

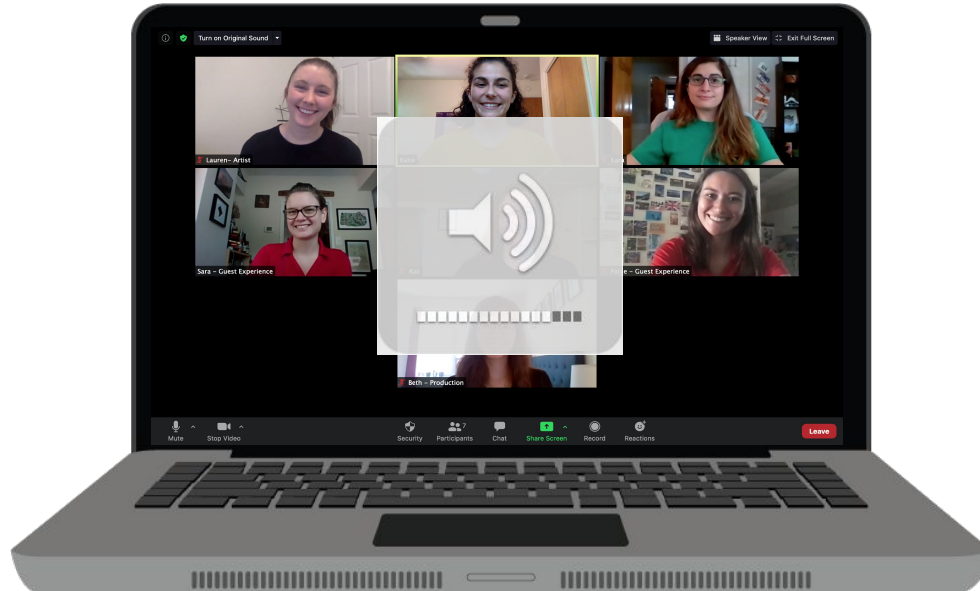
I can **cover my ears** if it is loud.





# NOISY

My guardian can also help me **lower the volume** of the computer.



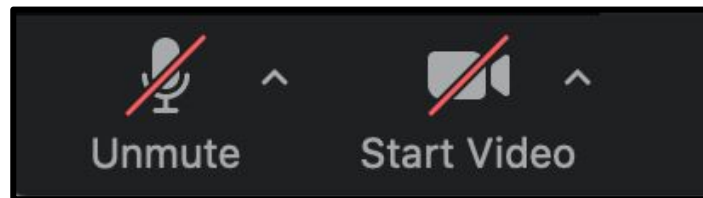
# SING ALONG

I may be asked to **sing along** with **Parker Quartet**.  
It is **fun** to **sing along**!



# BREAK

If I need a **break**,  
I can turn my **video off**.



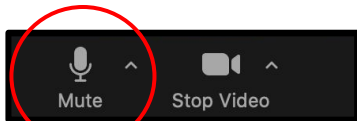
# END OF SHOW

People will **ask questions** at the end of the show. I should **wait** until the end of the class to ask questions.



# END OF SHOW

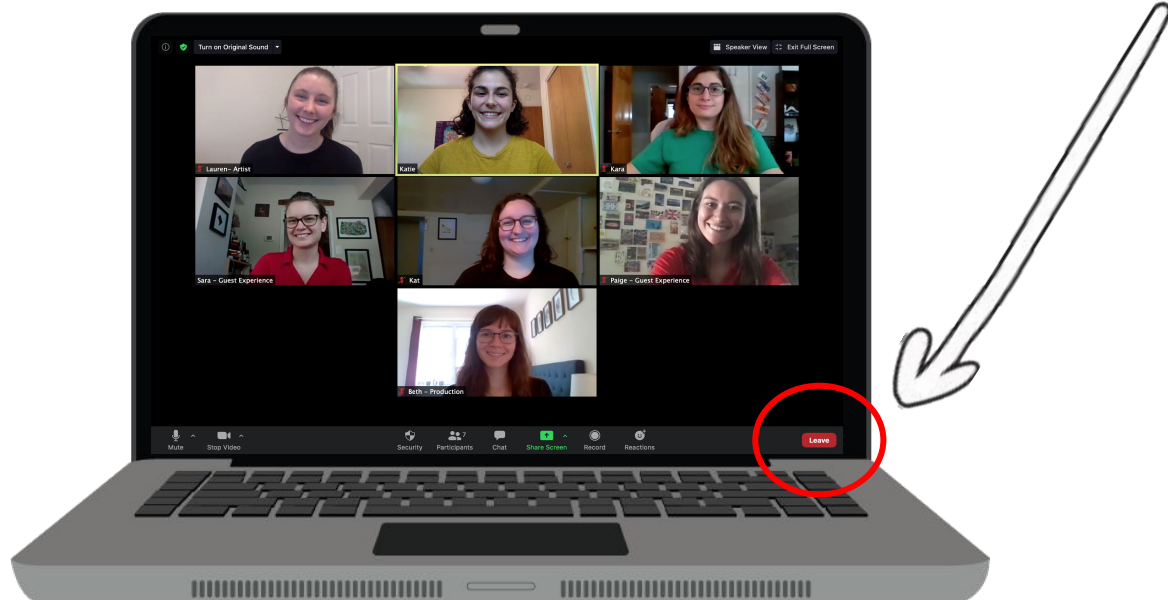
I can ask questions by **turning on my microphone** when asked or **typing in the chat**.





# TIME TO GO

The audience will be dismissed after the show.  
My guardian will help me **log off**.



# GOOD BYE

I did a **great job** today! It is **fun** to watch online events with The Clarice!



# THE CLARICE

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